

Unit 6

Breaking news!

Vocabulary

Vaccination (n.)	a medicine that protects a person or animal from a disease
Editor (n.)	the person who chooses the new NS stories
Hutch (n.)	a small house for a rabbit
Volunteer (n.)	someone who works for free
check on (v.)	to make sure that someone is doing well
breaking news	new information about an event that is happening now
raise money for	to collect money for charity
journalism (n.)	the study, or job, of writing articles for newspapers and magazines
put in danger	to face a danger
Pity (v.)	feeling of mercy toward another
Cab (n.)	car for hire -taxi
Peaceful (adj)	very quiet and relaxing
Soundman (n.)	a person who is responsible for the sound in a party or a program.
Investigate (v.)	to find out the facts about sth.
give a presentation	to present a show about sth.
tug-of-war	it's a game that two people pull a rope towards him or her
track (v.)	to follow the tracks or traces of (animal, person)
Put in danger	To face dangerous situations
burn down	To be burned completely

Choose the correct answer:

1. Some years ago, giant pandas were (dangerous- ganger- put in – tracked) danger.
2. She has had a hard life and deserves your (pity- peaceful- danger- investigate).
3. My cousin travelled to France to study (journalism- presentation- pity- tracking).
4. I like visiting my grandma. She lives in a (danger- pity- peaceful- public) house near the river.
5. We ended the day with a fun (chess - tug-of-war - rope- presentation) in the field.
6. Before the concert started, the school director had given a (journalism- presentation- pity- tracking).
7. The cheetahs are (caught- investigated- ran - tracked) so they don't get lost.
8. More flowers will be planted by (trackers- soundmen- peaceful- volunteers).
9. Would you like to be an (soundman –volunteer- editor- journalist)?
10. The animals were safe after the barn was (burned- destroyed- investigated- burn) down.
11. To (burn- destroy- investigate- track) means to say that sth. will be done.
12. From time to time I go to a vet to (check- investigate- exam- track) on my pet dog and to give it its regular (vaccinations- presentation- investigation- dedication)
13. I have a rabbit. It lives in a small (cave- hutch- house- hole) in the garden.
14. I am journalist, so I write the (news - breaking- accidents- policies) news as it starts to happen.
15. A (tracker- investigator- soundman- reporter) is a person who is responsible for the sound in a party or a program.
16. My class likes to (raise money- pay money- cash money- much money) for local charities.
17. He stood on a street corner trying to hail a (cab- cap- bike- subway)

Language Focus

1- Present Simple Passive

Object

am- is- are

+ p.p...

ex. A new astronaut is taught many things [by their teachers)

2- The Past Simple: Active & Passive

Object

was- were

+ p.p...

(affirmative) They cut bamboo down for pandas to eat.	Bamboo was cut down for pandas to eat.
(Negative) I didn't buy a bike last week.	A bike wasn't bought last week (by me).
(Interrogative) Did dad buy the newspapers?	Were the newspapers bought (by dad)?
(Wh- question) Why did they invite him to the party?	Why was he invited by them to the party?

General Exercise on Language

Choose the correct answer:

Present simple passive

1. The cheetahs now live in a safe area, where they _____ every day.
a. were fed b. are fed c. were feeding d. fed
2. _____ the area designed to be safe enough ?
a. Are b. Is c. Can d. Have
3. How _____ your favorite dish cooked ?
a. is b. are c. could d. were
4. Is paper always _____ ?
a. recycle b. recycled c. recycling d. recycled to
5. The cheetahs are _____ so they don't get lost.
a. track b. tracking c. tracked d. track to

Past simple passive

1. This email _____ sent to me two hours ago.
a. is b. will c. was d. Can
2. The telephone was _____ in 1876.
a. invent b. invented c. inventing d. invents
3. Two cups _____ by her yesterday.
a. buy b. are bought c. were bought d. bought
4. Some years ago, the giant pandas _____ in danger.
a. put b. putting c. puts d. were put
5. The giant pandas _____ given as much bamboo as they could eat
a. aren't b. wasn't c. weren't d. isn't

3-The Future Simple Passive

We often use the future simple passive in newspapers and TV reports.

Form Active

Object

Will + be

+ p.p...

(affirmative) They will fix the TV tomorrow.	The TV will be fixed tomorrow (by them).
(Negative) We won't visit this museum next week.	Subject+ won't+ be +p.p.... This museum won't be visited next week (by us).
(Interrogative) Will people use electric cars in the future?	Will + subject+ be + p.p...? Will electric cars be used in the future?
(Wh- question) When will he paint the house?	Q.W. + will + subject + inf ...? When will the house be painted (by him) ?

General Exercise on Language

Choose the correct

- A:** When _____ you be allowed to go to university? **B:** Next year.
(are - will - do – does)
- When will the shop be _____?
(opens- opening- opened- to open)
- A new computer will be _____ tomorrow by Jana.
(to buy- buying- bought- buy)
- _____ you be invited to Nada's birthday party? Yes, I will.
(Were – Will -Do –Have)
- A new hotel will be _____ next to the airport.
(build to - built- building - build)

General Exercise on Language

1 Read and complete the text with the words from the box

water - honey- farm - delicious – sheep-

Farmer Sameh had a very happy life. He lived on a _____ with his wife, Amina, and his children, Monir and Menna. They didn't have a lot of land, but they had enough to grow food to eat and a little to sell at the market. Sameh kept _____ and chickens, and his children helped him look after them. Amina grew fava beans so she could make _____ ful mudamas. Monir and Menna had some bees, so they could have _____

Put the words in the correct order to make sentences.

1. is- better - reading -He - getting - at.

2. you- to - editor – Would - an -like- be?

3. writes - news – She - breaking - the.

4- race - first- the- He- prize- won- in - the.

5- barn- fantastic - had- The farmer- a- big.

Correct the word between brackets:

1. The museum _____ (be) visited by a lot of people every day.
2. The parcel _____ (deliver) to your house tomorrow.
3. The car _____ (not wash) yesterday. We need to wash it now.
4. Many beautiful photos are _____(take) by the photographer.
5. Cheese _____ (eat) by a little mouse yesterday.
6. Twice a week, the garden _____ (clean)
7. Which areas of Egypt _____(protect) so that animals can live there?
8. The problem _____ (solve) by John next week.

Correct the mistake

1. The river will been saved from pollution.

2. The window broke by him yesterday.

3. A newspaper article will be writing this evening.

4- **A:** When does they be allowed to have a party? **B:** Next Friday.

5- The roof will be fix by he.

Listen and choose:

- 1-Many girls and boys (looked after – took part –took place –looked up) in the sports day.
- 2-The sports day was last (Friday – Sunday – Thursday – Monday).
- 3- The sports day was (awful – terrible – awesome – excited).
- 4- The older children planned all the (posters – races- games – decorations).

Listening script

Our school sports day was last Thursday 13 June .It was awesome ! Mr. Kamal ‘s class decorated the sports area – it looked great ! The older children in school planned all the races. We think all the parents loved it, too! Many girls and boys took part and there were many different things to see.