

The Vision of the School: Distinct Environment for Refined Education

St. Fatima Language Schools



Work sheets Primary 6 2023/2024 Second term

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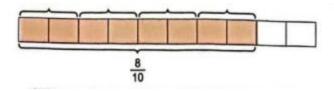
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Class ·																	

<u>Unit 8</u> Sheet (1)

Use the tape diagram to find: Examples:

a)
$$\frac{8}{10} \div 4 = \dots$$

$$=\frac{2}{10}=\frac{1}{5}$$
 in simplest form

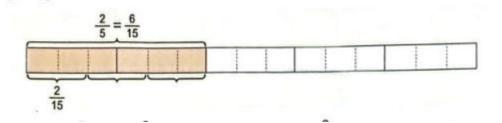


b)
$$\frac{2}{5} \div 3 = \dots$$

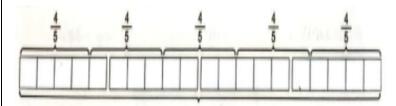
We can't divide 2 parts among 3 equals groups so we use the equivalent fractions

$$\frac{2}{5} = \frac{6}{15}$$

$$\frac{6}{15} \div 3 = \frac{2}{15}$$



c) 4
$$\div \frac{4}{5} = \dots = 5$$

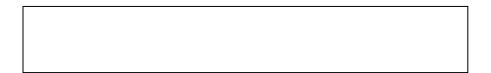


1) Use the tape diagram to find:

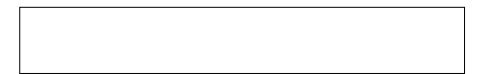
a)
$$\frac{3}{4} \div 2 = \dots$$



b)
$$\frac{2}{3} \div 4 = \dots$$



c)
$$\frac{1}{5} \div 3 = \dots$$



d)
$$4 \div \frac{3}{4} = \dots$$

e) $2 \div \frac{5}{6} = \dots$

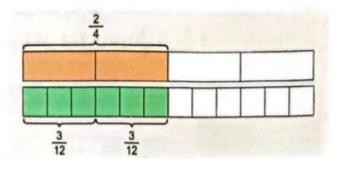


f) $5 \div \frac{2}{3} = \dots$

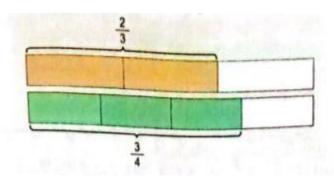
<u>Sheet (2)</u>

Example: use the tape diagram to find:

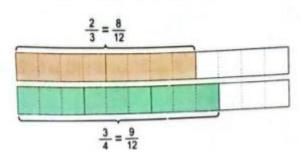
a)
$$\frac{2}{4} \div \frac{3}{12} = \dots$$



b)
$$\frac{2}{3} \div \frac{3}{4} = \dots$$



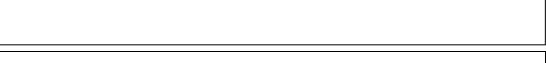
We use the L.C.M , because we can't determine the number of equal parts with value $\frac{3}{4}$ each one in $\frac{2}{3}$

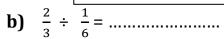


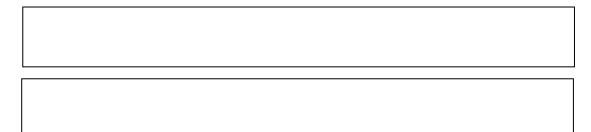
The answer =
$$\frac{8}{9}$$

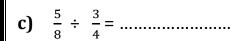
1) <u>Use the tape diagram to find:</u>

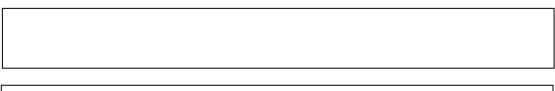
a)
$$\frac{1}{3} \div \frac{1}{2} = \dots$$



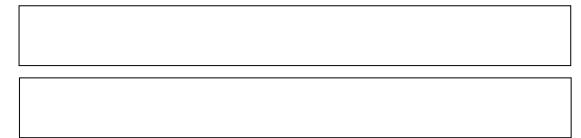








d) $\frac{1}{2} \div \frac{2}{5} = \dots$



<u>Sheet (3)</u>
1) Aly has $\frac{3}{5}$ meter of cloth , he cut it into 3 equal parts . Find the length of each part using the tape diagram
2) Mona has 2 Kg of lemons, she wants to put $\frac{2}{3}$ Kg of it in each bag
Find the number of bags which Mona needs using the tape diagram
3) A teacher wants to cut $\frac{8}{10}$ Kg of clay into pieces, the mass of each piece is $\frac{3}{5}$ Kg
How many pieces could he make? using the tape diagram

Sheet (4)

1) Find the reciprocal of each of the following:

a)
$$\frac{2}{5}$$
 =

b)
$$\frac{4}{9}$$
 =.....

d)
$$4\frac{1}{6}$$
 =

2) Find the quotient in the simplest form:

a)
$$\frac{3}{4} \div \frac{5}{6} = \dots$$

b)
$$\frac{3}{8} \div \frac{21}{16} = \dots$$

c)
$$\frac{4}{5} \div \frac{4}{5} = \dots$$

d)
$$\frac{2}{5} \div 18 = \dots$$

e)
$$20 \div \frac{5}{9} = \dots$$

3) Complete:

a)
$$\frac{2}{5} \div \dots = \frac{2}{5} \times 7$$

a)÷
$$\frac{1}{8} = 2 \times ...$$

b)
$$\div \frac{3}{7} = \frac{4}{11} \times ...$$

c)
$$\frac{7}{12} \div \dots = \frac{4}{3}$$

4) Choose the right answer:

a) The reciprocal of 6 is

 $(6, 16, 1, \frac{1}{6})$

b) The reciprocal of $\frac{2}{7}$ is

 $(7, 2, \frac{2}{7}, \frac{7}{2})$

c) $\frac{8}{10}$ the reciprocal of $\frac{5}{4}$

(< , > , =)

d) $\frac{1}{2}$ =÷ $\frac{5}{8}$

 $(1\frac{1}{4}, \frac{4}{5}, \frac{5}{16}, \frac{8}{5})$

e) The product of any number and its reciprocal =

(0,1,2,half)

f) how many $\frac{1}{6}$ are there in $\frac{1}{2}$ apple?

 $(\frac{1}{12}, 1, 12, 3)$

5) **Match**:

a)
$$\frac{3}{10}$$
 x $\frac{5}{6}$

$$\frac{3}{5} \div \frac{3}{5}$$

b)
$$\frac{8}{9}$$
 x $\frac{3}{4}$

$$\frac{1}{2} \div 2$$

c)
$$\frac{5}{8}$$
 x $\frac{8}{5}$

$$\frac{2}{3} \div 4$$

d)
$$\frac{4}{9}$$
 x $\frac{3}{8}$

$$\frac{2}{5} \div \frac{3}{5}$$

6) Ahmed distributed 6 cakes among children, each one took $\frac{3}{4}$ piece.

Find the number of the children

<u>Sheet (5)</u>

1) Determine the place of the decimal point:

- **a)** 1.2 x 2.4 = 288
- **b)** $3.14 \times 0.05 = 1570$
- **c)** $0.24 \times 0.398 = 9552$
- **d)** $0.09 \times 0.3 = 27$

2) Multiply:

- **a)** 0.15 x 2 =
- **b)** 3.6 x 2.5 =
- **c)** 6.461 x 3.8 =
- **d)** 1.88 x 0.04 =
- 3) A family consumes 0.25 k of sugar daily ,if the price of one k is 35.27 L.E

Find the price of sugar consumed by the family weekly

Sheet (6)

1) Divide:

2) <u>Put < , > , = :</u>

d)
$$0.1 \times 0.12$$
 $0.288 \div 0.24$

3) If 362 .5 L.E was distributed among excellent pupils and each one took 14.5 L.E

Find the number of excellent pupils

.....

4) If the price of a can of juice is 18.75 L.E, what is the total cost of 32 cans of the same kind?

.....

Revision on unit 8

1) Choose the right answer:

a) $6 \div \frac{2}{3} = \dots$ (4 , 8 , 12 , 9)

c) If $8 \div \frac{1}{4} = n$, then $n = \dots$ (2, 32, 48, $\frac{1}{2}$)

e) 1.8 x18000 (10 , 1000 , 10000)

f)÷ $0.3 = 12 \div 3 =$ (0.12 , 1.2 , 12 , 120)

g) If $15.25 \div 0.25 = 61$, then $1.525 \div 0.025$ (61, 610, 6.1, 0.61)

2) Find:

a)
$$9 \div \frac{3}{4} = \dots$$

d)÷
$$4 = \frac{3}{8}$$

f)
$$0.25 \div \frac{2}{3} = \dots$$

g)
$$\frac{3}{2} \div \frac{6}{5} = 3 \text{ x } \dots$$

3) A rectangle with area 10.25 square meters and length of 4.1~m, find the width and the perimeter of this rectangle

<u>Unit 9</u>

<u>sheet (1)</u>

• The comparing between two quantities or two numbers of the same kind of the same unit is called **ratio**

The ratio can be expressed as the following:

$$a:b$$
 $\frac{a}{b}$ $a \text{ to } b$

1) Determine whether the following comparisons are ratios or not

Comparison	Ratio	Not ratio
The number of strawberries to the number of bananas in the basket		
The number of pupils who like playing football is greater than the number of pupils who like of swimming		
The number of students who support Al zamalek club is fewer than the number of students who support Al Aly club		
The number of girls to the number of boys in the same class		

2) A class has 24 girls and	18 boys complete in	the simplest form
-----------------------------	---------------------	-------------------

- **c)** The number of girls to the total number of pupils = :
- **d)** The number of boys to the total number of pupils =: ::

3) Look at the opposite shape then find the ratio required with different forms



a) The ratio between the number of triangles to the number of circles:

.....

b) The ratio between the number of circles to the number of triangles

.....

c) The ratio between the number of circles to the total number of the two shapes

4) Find in its simplest form:

- **a)** 20: 25 =
- **b)** 12: 18 =.....
- **c)** 49:63 =
- **d)** $\frac{6}{8}$ =
- **e)** 15 : 30 =
- **f)** $\frac{32}{18}$ =

<u>sheet (2)</u>

• The ratio between two quantities of different kinds is called **rate** 1) Complete: a) Farida spends 120 L.E in 4 days, then the rate what she spends =L.E/day **b)** Ahmed drinks 14 cups juice of orange during a week, then he drinks Cup/day c) A water tap is leaking 420 liters in one hour, then the rate of leaking =L/minutes **d)** An irrigation machine irrigates 15 Feddans in 5 hours then the rate of the work for this machine isF/h **e)** If a family drinks 56 glasses of milk weekly, then the rate of used milk daily = glass / day f) A car consumes 24 liters of benzene to cover a distance 240 Km, then the rate of consumption of this car is L/km g) If a runner covers 800 m in 4 minutes, then the speed of this runner = m/n2) Write a statement to represent the following: a) Aly bought 3 meals and paid 400 L.E. **b)** The ratio between the number of words which Nada writes to the number of seconds is 10:1

sheet (3)

1) Complete the following table:-

	3	9		15		
(x)	4		8		28	÷
(())						

2) Match the equivalent ratio:

68:48

18:54

63:14

3200:4800

72:16

30:45

85:60

25:75

3) Complete:

a) The ratio between two numbers is 3:4, the first number becomes 18, then the second number =

c)
$$\frac{3}{15} = \frac{9}{\dots} = \frac{\dots}{30}$$

d) If
$$\frac{2}{7} = \frac{x+1}{35}$$
 then $X = \dots$

e) If
$$\frac{3x+10}{4} = 25$$
, then $x = \dots$

4) Choose the right answer:

a) If
$$\frac{2}{7} = \frac{x}{21}$$
, then x = 7 (True, False)

b) If the ratio 7:13 is the same the ratio x:52, then x=... (14, 21, 28, 35)

c) If
$$\frac{a}{b} = \frac{2}{3}$$
, then $\frac{a}{2} = \dots$ ($\frac{3}{b}$, $\frac{a}{3}$, $\frac{b}{3}$, $\frac{b}{a}$)

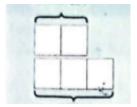
d) If
$$\frac{14}{x} = 0.7$$
, then $x =$ (0.2, 0.7, 20, 70)

sheet (4)							
	1) Fatma used 8 cups of tomato and 3 cups of onion to make ketchup, draw a tape diagram to find the number of cups of tomato if she used 12 cups of onion						
2) If 1 K of meat is enough to feed 6 people.a) Draw a tape diagram and write numbers on it to represent the ratio of the number of K of meat to the number of people							
b) how many people were	e fed 9 K of	meats					
3) Yasmin drew 45 star 12 minutes	rs in 2 min	utes , h	ow 1	many star	s did Yas	smin draw in 4 , 10 ,	
Number of stars							
Number of minutes							
4) Complete the following equivalent ratios							
The number of red flowe	rs		The	e number	of yello	ow flowers	
4	4 2						
2							
20							
				8			

5) Choose the right answer:

a) The ratio between the number of cats to the number of dogs =

Number of cats



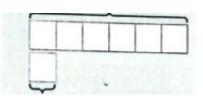
Number of dogs

(2:3 or 3:2 or 2:5 or 3:5)

b) The distance covered by a rabbit in 12 seconds = meters

(2,18,72,12)

Distance in meter



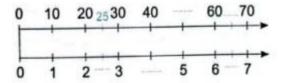
Time in seconds

c) In a school trip the number of teacher is 2, then the number of children is according to the opposite table (9, 42, 15, 53)

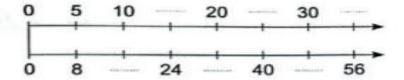
Number of teacher	2	6
Number of children	?	45

<u>sheet (5)</u>

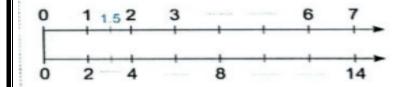
- 1) On the double lines, complete the missing numbers:
- **a)** 10:1



b) 5:8



c) 1:2



Revision on unit 9

1) Choose the right answer:

- c) A carpenter needs $30m^2$ to make 10 tables , then the rate of used wood

...... m^2 / table (300 , 10 , 3 , 4)

- **e)** $\frac{2}{3}:3\frac{1}{3}=$ (1:5, 2:3, 2:5, otherwise)
- **f)** If $\frac{2}{7} = \frac{x}{21}$, then x = 7 (True, False)
- **g)** If the ratio 7:13 is the same the ratio x:52, then x = ... (14, 21, 28, 35)
- **h)** If $\frac{a}{b} = \frac{2}{3}$, then $\frac{a}{2} = \dots$ ($\frac{3}{b}$, $\frac{a}{3}$, $\frac{b}{3}$, $\frac{b}{a}$)
- **2)** Hend bought 8 bottles of juice for 34 L.E How much money did she pay to buy 15 bottles?
- **3)** Samy wants to plant trees , he takes 10 minutes to plant a tree , complete tis table

<u>Unit (10) sheet (1)</u>
1) Find the rate using the tape diagram
a) Azza covered 480 m² in 8 minutes
b) Wessam paid 450 L.E for 9 tickets
c) Peter reads 240 pages in 15 minutes
ey recorred 2 ro pages in 15 inimates

-20-

2) <u>Find the rate using double lines</u>
a) A laser printer prints 60 pages in 5 minutes
b) We have 33 players in 3 teams
c) Mona listened 4 songs in 8 minutes
-21-

sheet (2)

1) Write the following ratios as unit rates

a) Fourteen apples in two barrels

.....

b) Twenty students on four teams

.....

c) Thirty two crayons in two boxes

d) Eighteen bottles in three carries

.....

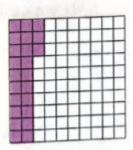
2) Complete:

2) Heine the communicate communication for the	
3) <u>Using the appropriate conversation fact</u>	or , convert the following unit rates
a) 12Km/hr. =Km/m	ninute
b) 3650 piasters/gram =	Pounds/Kg
c) 45 m/minute =	Km/hr
d) 18 Kg/day =g	gram/ hr
4) Choose the right answer:	
1 day: 24 hours is considered a/an	
(unit ratio 💿 equivalent ratio 💿	conversion factor @ otherwise
3 280 cm / sec = m/min	(140 💿 168 💿 280 💿 28
3 450 PT = LE	(4500 @ 450 @ 45 @ 4.5)
d 180 minutes = hours	(2 💿 3 💿 4 💿 5
5) Identify which of the following is unit ra	te or conversion factor

			277 - N	
a	1 day : 24 hours		1 8 km : 1 hour	()
Θ	1m 100 cm	((1 LE 100 PT	<u></u>
Θ	21 pens : 1 pack	()	① 1 cm 10 mm	(
0	1 km : 1000 m	()	6 5 L: 1 bottles	()
0	7 days 1 week	()	① 1 kg	()

sheet (3)

• The percentage is a ratio its second term = 100 and it is denoted by %

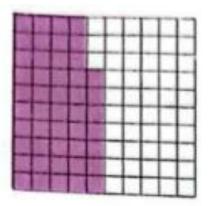


The shaded part = $\frac{23}{100}$ as fraction

= 0.23 as decimal

= 23% as percent

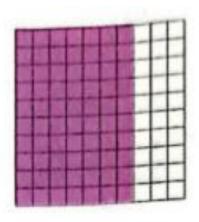
1) Represent the shaded part in fraction, decimal, percentage



Fraction=

Decimal =

Percentage =

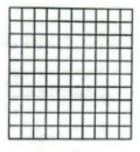


Fraction=.....

Decimal =

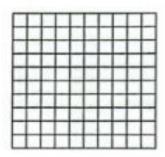
Percentage =

2) Shade the following shapes to get the right percentage

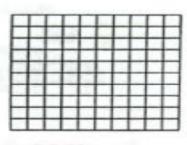


3%=----





60 % = ----



45 % = ____

3) Convert the following to percentage:

a)
$$\frac{14}{100}$$
 =

b)
$$\frac{5}{100}$$
 =

c)
$$\frac{3}{5} = \dots$$

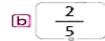
d)
$$\frac{1}{4} = \dots$$

g) 0.7 =
h) 0.80 =
i) 0.9 =
4) Convert the following to decimal:
a) 50 % =
b) 3% =
c) 24% =
d) 16% =
5) Convert the following to fraction in simplest form:
a) 15% =
b) 42% =
c) 70% =
d) 99% =
6) Choose the percentage that best suits each of the following situation:
(35%, 50%, 85%, 100%)
All the students in the mathematics class were present today.
()
Most of the students in the mathematics class were present today.
(
O Less than half of the students in mathematics class were present today.
()
(i) If the total number of students in the mathematics class is 20, this
means that exactly 10 of them were present today. ()

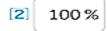
Sheet (4)

1) Match





$$C \left(2\frac{3}{8}\right)$$
 $C \left(0.22\right)$



2) An employee saves 160 L.E monthly if his monthly salary is L.E 3200. Find the percentage of his saving.

3) In a class, there are 48 pupils, if 6 of them are absent. Find the percentage of attendance.

4) Choose the right answer:

(a)
$$\frac{2}{8}$$
 =%

$$\odot \frac{3}{6} = \dots \%$$

$$(\frac{3.7}{100} \odot 37 \odot 0.37 \odot 3700)$$

$$(1\frac{25}{100} \odot 2\frac{25}{200} \odot 2\frac{1}{4} \odot 0.225)$$

Sheet (5)

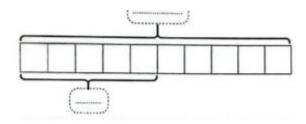
- By using given values, complete the table:
- In a class of 40 students, only 20% of the students are participating in an art competition. How many students are not taking part in the competition?

Whole	Part	Percent
 V	<u></u>	

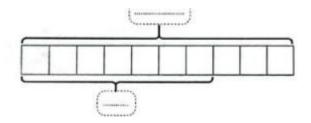
If a baseball team has lost 45 matches out of the 120 matches played in total, find out their winning percentage.

 Whole	Part	Percent

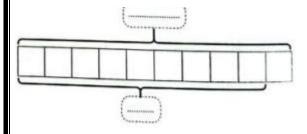
- 2) By using tape diagram find:
- **a)** 50% 80



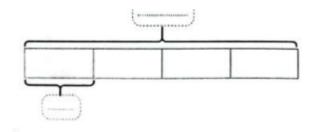
b) 70% of 120



c) 90% 0f 900

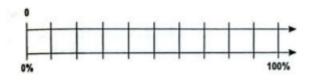


d) 25% of 200

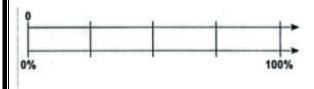


3) By using double lines find:

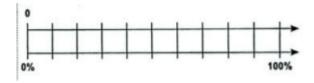
a) 70% of 130



b) 75% of 300

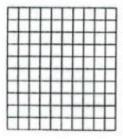


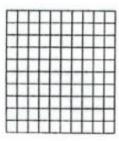
c) 20% 0f 150

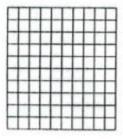


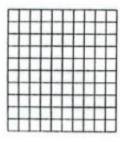
<u>Sheet (6)</u>

1) <u>Using the grid find</u>:









2) Complete

- 60% of 540 equals
- © 27% of = 54

<u>Sheet (7)</u>					
1) Complete the following table					
Number	5%	10%	30%	70%	
	3%	10%	30%	70%	
16					
40					
3225					
14000					
2) The nu	mher of the su	icceeded nunils in	a school is 360 a	nd it represent 90% of	
		ipils .Find the total			
the total	ai iluilibei oi pi	ipiis iriilu tile total	number of pupils		
0. 41. 1		4007 71 6			
3) Aly bot	aght a book for	100L.E before a di	scount , if he had :	a discount 23 L.E , find	
the per	centage of the	discount			
4) <u>Compl</u>	<u>ete :</u>				
		3200 is			
	ue 20% of 5.6				
		800 L.E, there is	an extra tax of	f 10%, then th	
price of TV with tax is					

Revision on unit 10

1) Choose the right answer:

1 20% _______ 2 (> ⊙ < ⊙ = ⊙ ≤)

2 The value of 10 % of 4,200 LE is (420 @ 42 @ 12 @ 210)

3 90 % of = 360 (0.4 @ 4 @ 40 @ 400)

5 Noah spends 48 pounds in 6 days, then he will spend L.E in 10 days.

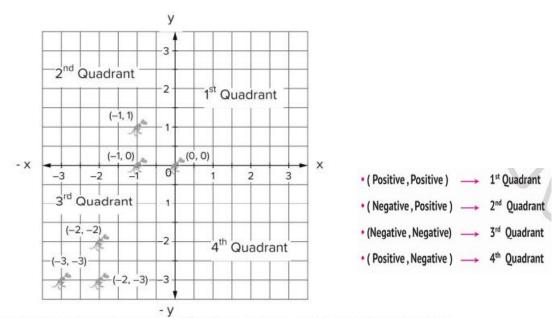
(240 @ 60 @ 80 @ 40)

2) Complete:

- 1 54 cm per second = meter/minute
- 2 60 % of LE = 360 LE
- 3 1 4 =%.
- 4 540 minutes = hours
- [5] A printer prints 27 papers in 3 minutes, then it prints papers in a minute.
- 3) The price of a fridge is 34,500 L.E , and it was a discount 30%. Find the value of 10% ,the amount of the discount and the price after the discount

Unit (11)

<u>A coordinate plane</u> is a two-dimensional plane formed by the intersection of a vertical line called the y-axis and a horizontal line called the x-axis. These are perpendicular lines that intersect each other at zero, and this point is called the origin.



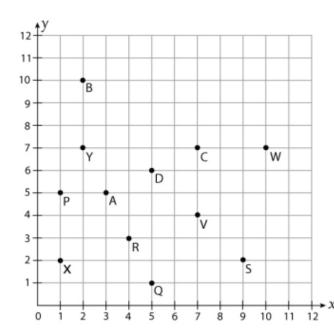
Match Them Up A coordinate plane is separated into four parts by a horizontal line called the x-axis, and a vertical line called the y-axis. Each part is called a quadrant

Notes:

- For reflection across x-axis change the sign of the y-coordinate
- For reflection across y-axis change the sign of the x-coordinate

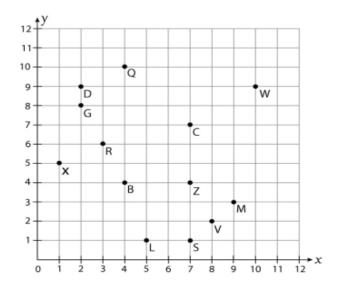
sheet (1)

A) Write the ordered pair for the points marked in the grid.



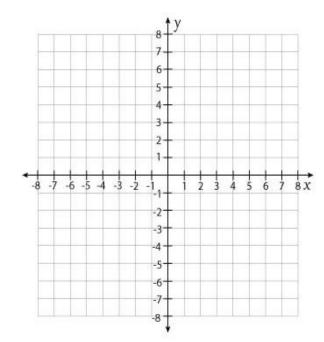
- 1) B = ____ 7) X = ____
- 2) R = _____ 8) A = ____
- 3) V = ____ 9) P = ____
- 4) D = ____ 10) Y = ____
- 5) S = ____ 11) Q = ____
- 6) W = ____ 12) S = ____

- B) Write the letter that corresponds to each ordered pair.
- a) (5, 1) ___ g) (10, 9) ___
- b) (3,6) __ h) (4,4) __
- c) (4, 10) ___ i) (2, 8) ___
- d) (7, 1) ___ j) (7, 4) ___
- e) (9,3) __ k) (1,5) __
- f) (8, 2) __ l) (2, 9) __

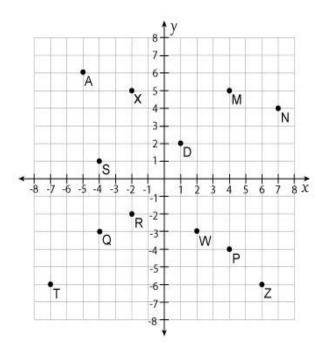


sheet (2)

A) Graph the given points on the coordinate plane.



- a) B(-4, 2) b) E(8, 5)
- c) G(-5, 5) d) L(8, -4)
- e) Q(3,-1) f) X(-2,5)
- g) S(4, -6) h) D(2, -2)
- i) A(-7, -5) j) M(6, 0)
- B) Determine the coordinate of each letter in the grid.



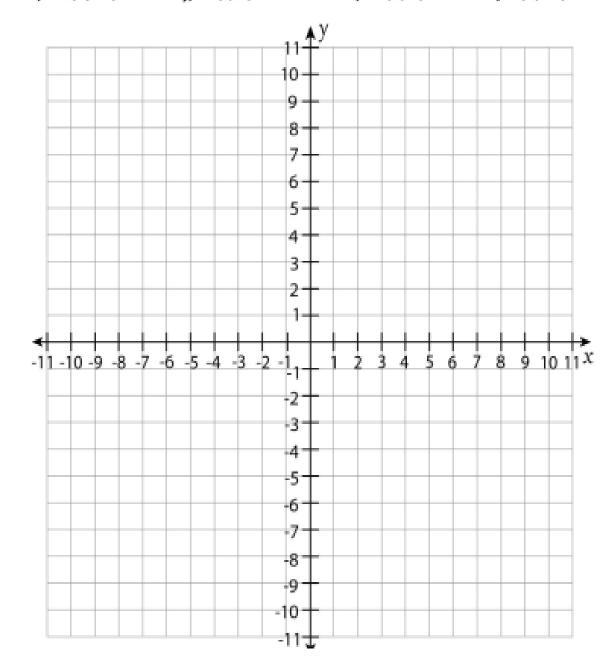
<u>Sheet (3)</u>

Plot the coordinate points given below.

- a) A(-7,-4) b) B(-10,-9) c) P(-3,7) d) Z(9,-5)

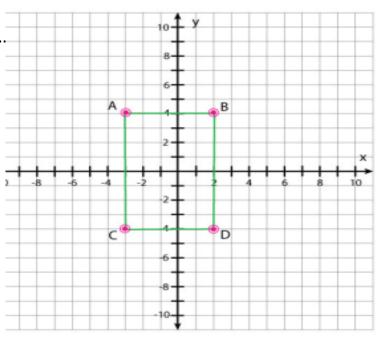
- e) X (6,8) f) R(-9,-6) g) Q(-4,-4) h) Y(5,-8)

- i) W(4, 10)
 j) K(7, 4)
- k) D(3, 2)
- J(0, -3)



Sheet (4)

- 1) Complete:
- a) The order pair representing the origin is.....
- **b)** Point (-3,7) is located in thequadrant
- **c)** Point (5,0) is located on the axis
- d) The distance between (3,5) and (-2,5) isunits
- e) The two points (5,.....) and (-2,6) lie on the same line
- f) The distance between (2,9) and (2,....) is 5 units.
- **g)** Z(4,2),F(-4,2),the ZF=.....units
- 2) In the opposite plane: ABCD is a rectangle. Find:
- a) Distance between A and B is
- **b)** The length of BD is.....
- c) Perimeter of rectangle ABCD is
- d) Area of rectangle ABCD is



Sheet (5)

1) locate the following points on the coordinate plane, then find the image of each point by reflection on x-axis and y-axis:

Points	Image by reflection on y-axis	Image by reflection on x-axis
A(5,1)		
B(-4,2)		
C(0,-2)		
D(-2.5, -0.5)		
E(-7,0)		

2) Choose the correct answer:

a) All the following lie in the 4th quadrant, except.....

$$((2,-3),(-4,-3),(5,-1),(1,-1))$$

b) If the point (x, -7) lies in the 3^{rd} quadrant, then the value of x is

c) The point lies on x-axis

$$((2,-3),(0.-3),(4,-1),(1,0))$$

d) The point lies on the y-axis

$$((2,-7),(0,-7),(1,-1),(5,0))$$

e) Which of the following lies in the 2nd quadrant?

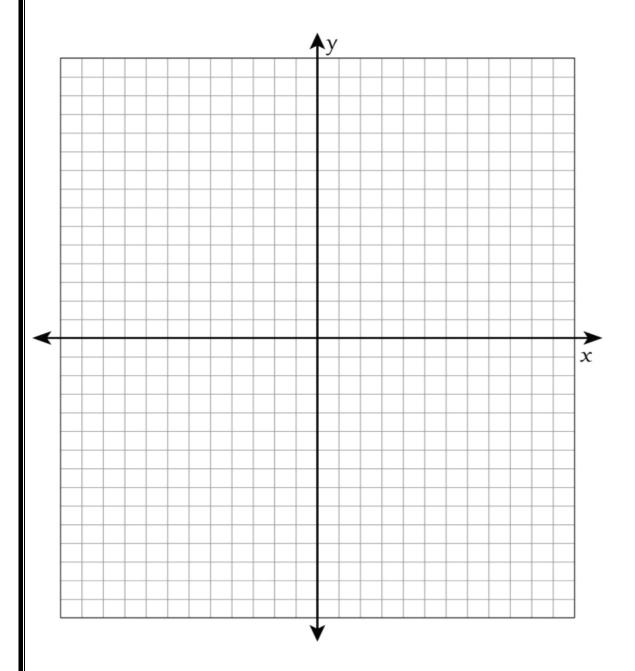
f) The image of point (0,5) by reflection on the y-axis is.........

$$((5,0),(0,-5),(5,-5),itself)$$

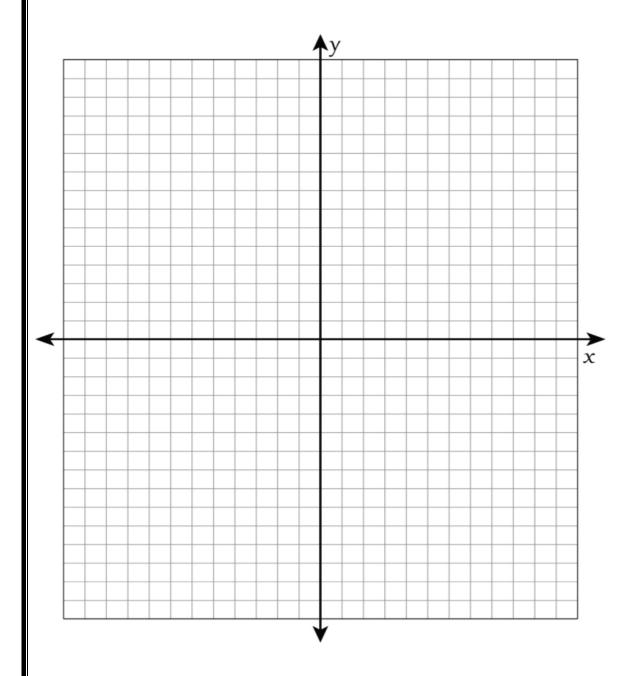
g) The image of point (-6,6) reflected on y-axis in the point.....

<u>Sheet (6)</u>

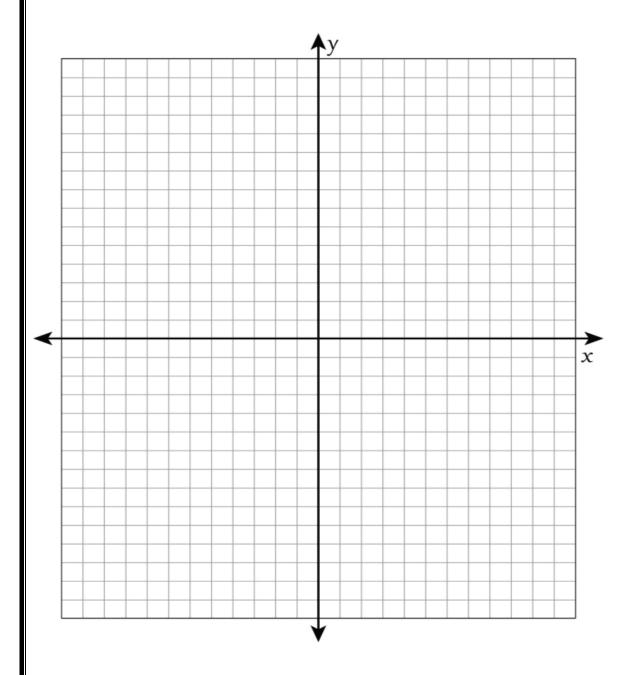
Draw a polygon having three coordinates as (-5,3), (3,3) and (-5,-3). Name the polygon.



Complete the polygon with four vertices (-3,3), (3,3), (3,-2), and (-3,-2). Find the area and perimeter of the polygon.



Draw and find the area of the polygon with coordinate points A (3,5), B (6,8), C (9,5) and D (6,0)



Revision on unit 11

1) Match:

 $\{(2,5),(2,2),(5,2),(5,5)\}$

A rectangle 1

 $\{(-3,2),(-3,5),(1,2)\}$

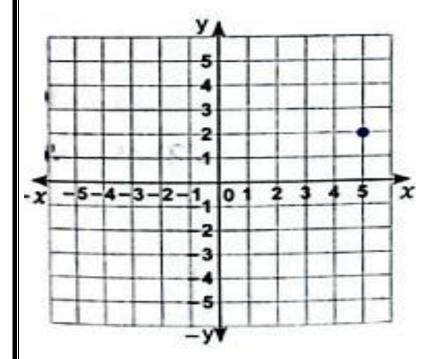
A square 2

{ (1,1),(1,-1),(5,-1),(5,1) }

A triangle 3

2) Complete:

- The image of the point (2,0) by reflection on the x-axis is
- The image of the point (4,−3) by reflection on is (−4,−3)
- O Point C(5, -3) lies in the quadrant.
- 3) The point :(5,2) is the start point of the side of a square with length 4 units Continue the drawing of this square then determine the pair of each point



Unit 12 (sheet 1)

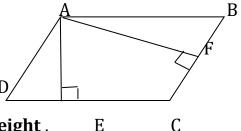
Area of parallelogram

Area = base x corresponding height

Base = area ÷ height

 $Height = area \div base$





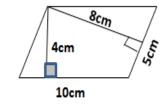
- 1) The smaller base corresponding to the greater height.
- 2) The **greater base** corresponding to the **smaller height**

[1] find the area of each parallelogram

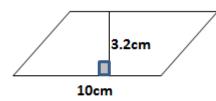
Fig(1)

Fig(2)

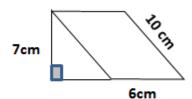
Fig(3)



Area =



Area =



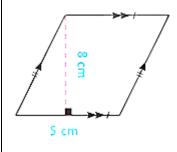
Area =

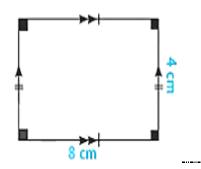
[2] Complete:-

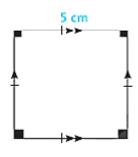
- **a)** If the length of base in a parallelogram is 9 cm. & its corresponding height is 4 cm. then its area iscm².
- **b)** If the area of a parallelogram is 21 cm². & the length of base is 7 cm. then its corresponding height is cm.
- **c)** If the area of a parallelogram is 35 cm². & its height is 7 cm. then the length of its corresponding base is cm.
- **d)** In a parallelogram if its dimensions are 6 cm. & 4 cm. and the length of the smaller height is 3 cm, then its area is cm².
- **e)** in a parallelogram if the length of the greater height is 5.4 cm. & its dimensions are 7 cm. and 5 cm. then its area is cm²

(sheet 2)

1) Find the area of the following:







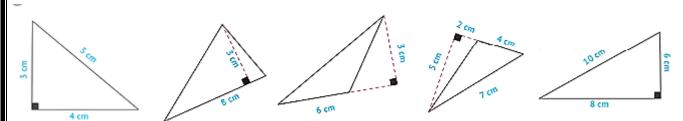
2) Choose the right answer:

(square 🐠 rectangle 🚳 rhombus 🚭 trapezium)

- (54 © 6 © 9 © 18)
- **③** If the dimensions of a parallelogram is AB = 9 cm and BC = 4 cm, then the length of the corresponding height of AB the length of the corresponding height of BC. (> **③** < **③** = **③** otherwise)

(sheet 3)

1) Find the area of each triangle



2] Complete:-

- **a)** The area of a triangle = $\frac{1}{2}$ x x
- **b)** If the length of the base = 6 cm. & the corresponding height = 4cm. then the area of this triangle = cm².
- **c)** If the area of a triangle is 20 cm^2 . & its base length is 8 cm., then the corresponding height = cm.
- **d)** If the area of a triangle is 30 cm^2 . & its height = 10 cm. then its corresponding base length = cm.
- **e**) If the area of a right triangle is 15 cm². And the length of one side of the right triangle is 6 cm. then the length of the other side is cm.

3)Choose the right answer:

- If the area of a triangle is 30 cm² and its base is 6 cm, then its height is (5 © 2.5 © 10 © 90)
- ① The area of the triangle = $(\frac{1}{2} b \times h) \otimes b \times h \otimes W \times L \otimes \frac{1}{4} b \times h)$
- (5 © 15 © 30 © 6)

(sheet 4)

[1] find the area of trapezium:

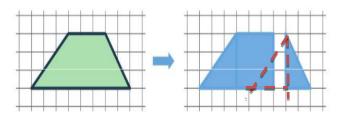
Area of triangle (1) =

Area of triangle (2)=

Area of rectangle =

Area of trapezium

$$= \dots + \dots + \dots = \dots cm^2$$



Area of Each Composite Piece





$$A=\frac{1}{2}bh$$

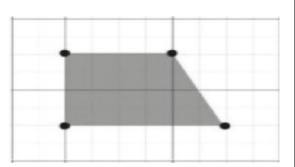
$$A = \frac{1}{2}bh$$

[2] find the area of trapezium:

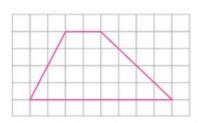
1) Area of triangle =

.....

- 2) Area of square =
- **3)** Area of trapezium= + =



4) Find the area of the trapezium

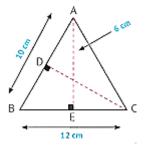


First way =

Second way =

Revision on unit 12

1) According to the opposite figure, find the length of CD



2) Complete:

- In an obtuse triangle, if its base length is 10 cm and its corresponding height is 7 cm, then its area iscm².
- In the parallelogram, the longer height corresponds to sides.
- 3 The trapezium has exactly pair(s) of parallel sides.
- 4 The area of the rhombus equals _____.

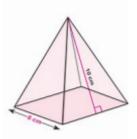
3) <u>Find</u>:

- In an acute triangle, if its base length is 13 cm and its corresponding height is 6 cm, then its area is _____ cm².
- [3] If the area of a triangle is 35 cm² and its base is 7 cm, then its height iscm.
- 4 The area of the rectangle =X

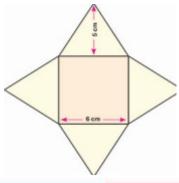
<u>Unit 13(sheet 1)</u>
1) Find the surface area of cuboid if its dimensions are 10 cm, 5 cm and 2 cm.
2) Find the surface area of cuboid if its dimensions are 6 cm, 4 cm and 5 cm.
3) Complete:
a) The surface area of a cube =×
b) The Side length of a cube is 5 cm then its surface area =
c) The area of one face of a cube is 12 cm ² then its T.S.A. =
d) The sum of edges lengths of a cube is 36 cm then its S.A. =
e) The area of a face of a cube = $\frac{\dots}{\dots}$ its total surface area
f) The perimeter of one face of a cube is 8 cm then its surface area =cm ²
g) The surface area of cube is 54 cm^2 then the area of one face = cm ²
h) The ratio of the area of one face of a cube to its surface area is:
4) Ahmad made a cubic box out of sheet metal for an art project. The side length of the box is 8 cm. what is the surface area of the sheet metal he used?
5)Choose the right answer:
The ratio of the area of one face of a cube to its surface area is (1:8 ② 1:4 ③ 1:6 ③ 2:3
The surface area of a cuboid with dimensions 2 cm, 5 cm, and 10 cm iscm².
(2 × 17 2 × 5 × 10 2 × (10 + 50 + 20) 4 + 10 + 20
The surface area of a cube is 54 cm ² , then the area of one face of this cube iscm ² . (3 @ 6 @ 18 @ 9

Sheet (2)

1) Find the surface area of:



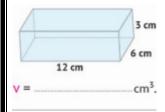
Face of Square Pyramid	Area
Base	
Face 1	
Face 2	
Face 3	
Face 4	
Surface Area	

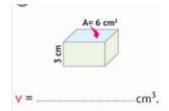


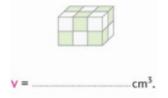
Face of Square Pyramid	Area
Base	
Face 1	
Face 2	
Face 3	
Face 4	
Surface Area	

Sheet (3)

1) Find the volume of:







- 2) A cuboid with dimnensions $\ 2.8\ m$, 4.5m , $3.2\ m$, find its volume by two different methods
- 3) If the volume of a cuboid is $810\ m^3$, and the height is $10\ m$,find its base area

.....

- 4) If the base area of a cunoid is $36\ cm^2$ and the height is $6\ cm$, find its volume
- **5)** A gift in form of cuboid with dimensions 10, 6, 4 cm, it is wanted to put it in a box with same length and width of the gift but height twice the height of the gift Find: the ratio between the volume of gift to te the volume of box

Model exam

1) Choose the right answer:

1 1,75 ÷ 0.5 =

(35 @ 3.5 @ 0.35 @ 0.035)

$$(7 \odot \frac{1}{7} \odot - 7 \odot - \frac{1}{7})$$

[3] All the following points lie on the y-axis, except

$$((0,1) \odot (1,4) \odot (0,-7) \odot (0,5))$$

- $\boxed{4}$ If the side length of the rhombus is 8 cm and its height is 3 cm, then its area iscm². (48 💿 24 💿 12 💿 11)
- 5. The area of the opposite triangle is cm²,



- (70 🗢 24 🗢 140 👄 56)

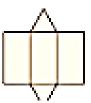
$$(0.8 \odot 0.80 \odot \frac{8}{10} \odot \frac{8}{100})$$

2) Complete:

1 9 ÷
$$\frac{1}{3}$$
 =

- The surface area of the cube with edge length S = ______
- If the dimensions of a cuboid are 8 cm, 5 cm, and 4 cm, then its volume is cm³.
- [5] If a fruit seller has 45 kg of apples and 50 kg of oranges, then the ratio between the weights of apples to oranges in the simplest form is:

- [6] Nada bought tools for 400 LE; by adding 10% taxes, the total she paid is ______pounds.
- If the two sides of the right angle in a right-angled triangle are 3 cm, and 4 cm, then its area is _____ cm².
- 8 After folding the corresponding shape, a three-dimensional shape is formed, which is a



3) Choose the right answer:

- 2 The area of a rhombus that has a side length of 8 cm and a height of 5 cm is cm².
 - (26 @ 40 @ 20 @ 13)
- 4 If 10% of 300 is 30, then 60% of 300 is (120 @ 160 @ 180 @ 200)
- 5 The image of the point (2, 2) by reflection across the y-axis is

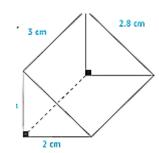
$$(\frac{4}{1} \odot - 4 \odot \frac{1}{4} \odot \frac{4}{4})$$

$$7\frac{3}{15} \div \frac{6}{5} = \dots km.$$

$$(\frac{1}{6} \odot \frac{2}{5} \odot 6 \odot \frac{6}{15})$$

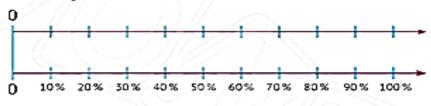
4) Answer the following:

a) Calculate the surface area of this prism



b)

Maha got a score of 40 in the mathematics test. She got 80% in the test. Use the following double number line to show the total test score.



c) A dinner bill is $600 \ L.E$, there is a $15\% \ tax$, calculate the bill after adding the tax

d) Ahmed drew a shape with the coordinate points (3,-3),(-3,-1), and (2,2). Is the shape an acute triangle?

