

Unit 7

Making a new world

New Words:-

1- edible cutlery(n)	It's a new concept where the spoons, forks & bowls are eaten after consuming the food or drink.
2- decompose (v)	reference to a dead body become rotten, decay.
3- disease (n)	A disorder in the health of a human or animal, illness.
4- prevent (v)	Keep something from happening.
5- glow (n/v)	give out steady light without flame.
6- edible (adj)	Fit or suitable to be eaten.
7- Coral reef (n)	A hard substance formed in the sea from masses of shells, of very small sea animals, usually orange or red in colour.
8- curious (adj)	Eager to know or learn something.
9- Exhibition (n)	A public display of works of art.
10-scare (v)	Cause great fear or nervousness.
11-existed (v)	Have objective reality
12-plow (n/ v)	An implement used to cut, lift & turn over soil especially in preparing a seedbed, also snow plow
13-renewable (adj)	A source of energy that isn't consumed by use such as water, wind or solar power.
14-platform (n)	a raised level surface on which people can stand.
15-greenhouse (n)	A glass building in which plants are grown that need protection from cold weather.
16-Knot (n)	A fastening made by tying a piece of string or rope or something similar.
17-yard (n)	An area of land [garden] directly close to one or more buildings.

18- sink (v)	To go down below the surface of something especially of a liquid.
19-trapped (v)	To be caught in a trap.
20-interactive(adj)	Influencing each other like the flow of information between a computer & a computer user.
21-cardboard (n)	A material made cellulose fiber (such as wood pulp) like paper but usually thicker.

1-Choose:-

- 1- We hired someone to [scare – prevent – plow – glow] the snow from our driveway.
- 2- Are all these berries [yard – edible – sickness – flavors],or are they poisonous ?
- 3- The Roman Empire [existed – invented – prevented – decomposed] for several centuries.
- 4- Children are [healthy – silent – curious – smooth] about everything around them.
- 5- She packed her books in [yard – platform – cardboard – edible] boxes.
- 6- What [yard – platform – knot – plow] does the train leave from?
- 7- A small leak will [trap – glow – sink – prevent] a great ship.
- 8- [Renewable – Edible – Curious – Glowing] energy will become progressively more important as time goes on.

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- 9- You can eat [edible – edible cutlery – pops – clicks] after finishing your food. It can be made with special rice or flour & sometimes comes in different flavors.
 - 10-The ship was wrecked on a [disease–coral reef –click– platform].
 - 11-The family was [sunk – trapped – prevented – taken] in a burning house until they rescued all the members.
 - 12-Most animals [scare – flee – decompose – glow] after death.
 - 13-Loud noise can [knot – plow – scare – show] animals & birds.
 - 14-A healthy diet creates a body resistance to many kinds of [decays – diseases – decomposes – pastes].
 - 15-Have you seen the Picasso [reef – exhibition – cutlery – cardboard] there were many fascinating paintings?
 - 16-The lamplight gave a cosy [knot – glow – yard – plow] to the room.
 - 17-There is a small pond in our [platform – yard – reef – greenhouse].
 - 18-Our school believes in [decayed – curious – interactive – record] teaching methods.
 - 19-My grandfather grew a lot of tomatoes & cucumbers in his [platform – cutlery – house – greenhouse].
 - 20-I can't untie this [yard – knot – glow – board]. It's too tight.
 - 21-Actions must be taken to [decompose– rise –prevent– exist] further accidents.

2- Correct the mistake:-

- 1- Wind & water are **[edible]**sources.
- 2- She stepped off the train onto the **[yard]**.....
- 3- The boat **[knot]**.....in rough seas off the Swedish coast.
- 4- The government is working hard to stop the spread of **[plows]**
.....in rural areas.
- 5- You can't **[glow]**me from leaving. I'll leave now!

***Complete the paragraph with the words from the box:-**

angelfish – invention – feels – camera – photos – water - pops

Dr. Amin is a scientist who has invented a special..... It can take under the water. It's called fish camera because it looks like a real.....It doesn't scare the fish. Itlike a fish because it's covered in smooth, waterproof material. And it sounds like a fish because it makes clicks & like them. Fish camera is a very amazing

***Complete the paragraph with suitable words:-**

The Ocean Net is a specialthat catchesin the sea. It is great solution to the problem of..... in the ocean. It catches, chip bags & plastic straws. These objects can then be stored &

Language Function

Second Conditional

We use the second conditional to talk about a situation that is imaginary or unlikely to happen.

If + Past Simple + would/wouldn't or could /couldn't + V (Inf.)

Ex:- If I went in a time machine, I'd go to Ancient Egypt.

We would make a special meal if we went on a trip.

Choose the correct answer:-

- 1- We would have a boat if we [are living – living – live – lived] on an island.
- 2- What could you invent if you [are – were – will – would] a scientist?
- 3- If you studied hard, you [will – can – are – could] pass the exam.
- 4- If I [winning – wins – won – win] the race, I would take a prize.
- 5- If I [entered – enter – enters – entering] a science competition, I'd design a robot to clean my room.

*Correct the mistake:-

- 1- If you travelled in a time machine, who [will].....you take with you?
- 2- He [travelled]..... all around the world if he had a flying car.
- 3- He wouldn't feel tired if he [sleeps]early.

as + adjective + as

Negative:- We use **not as + adjective + as** to compare.

Affirmative:- It means that the two things we are comparing are the same in some way.

Ex:- My brother is **as tall as** my father.
I'm **not as clever as** Ted.

***Choose the correct answer:-**

- 1- Ink is [useful – as useful – useful than – more useful] as paper.
- 2- Your house is as [big as – bigger – biggest – big] my house.
- 3- Ramez is [taller – as tall as – tallest – tall] his brother. Both of them are tall.

***Rearrange the following sentences:-**

- 1- important – diseases – **It's** – the world – to prevent – around.
.....
- 2- together – work – a group – **The students** – decided – to – in.
.....
- 3- enjoyed – to – the science – **The children** – trip – their – museum.
.....
- 4- are – colored – and – **There** – fish – turtles – underwater.
.....
- 5- did – Egyptians – **What** – use – the Ancient – toothpaste – to make - ?
.....

***Listen & Choose:-**

- 1- A/An [ancient – strange – old – young] person started a food stall.
- 2- People can buy hot & fresh food to eat [inside – outside – in offices – in kitchens].
- 3- They throw the paper food boxes & plastic forks in a [river – plastic bag – garbage bin – street].
- 4- To keep their village clean, people [recycle – leave – make – burn] garbage.

Listening Paragraph:-

In a remote village, a young person has started a food stall in the village market. People can buy hot & fresh food to eat outside with their friends. When they have finished their meals, they throw the paper food boxes & plastic forks in a garbage bin. To keep their village clean, they recycle garbage.