

Connect Plus: Unit 8

I can do it !

New Words:-

1- embarrassed(adj)	feeling or showing a state of self confusion & distress.
2- determined (adj)	having made a firm decision.
3- rush (n/v)	A sudden quick movement towards something.
4- sub-heading (n)	A mini-headline that is found under the main headline.
5- career (n)	A profession or occupation throughout the working years of your life.
6- sandy road(n)	A road in the countryside that is made from soil & not paved.
7- rug (n)	A floor covering of thick woven material not existing on the entire floor.
8- unfortunately(adv)	is used to say that something is sad, disappointing or has a bad effect.
9- sneakers (n)	A sports shoe with a rubber sole.
10- rip (v)	To tear or pull something.
11-scout (n)	is someone sent to obtain information.
12-independent(adj)	Free from outside control, not depending on another's authority.
13-follower (n)	A person who moves or travels behind someone.
14-introduction(n)	A beginning or inserting a new idea into a project. In any writing it makes clear the text's purpose.
15-wall collage(n)	An art in which small objects, bits of newspaper, cloth, ,pressing flowers are pasted together on a surface.

16- first-aid kit(n)	A small box containing items such as bandages, plasters & antiseptic wipes to give help to an injured or sick person.
17-confident (adj)	self- assured
18-sandstorm(n)	A strong wind carrying clouds of sand with it.
19-flash light (n)	A flashing light used for signals & in lighthouses.
20-shovel (n)	A tool with a flat blade & upturned sides, used for moving coal, earth, snow or other materials.

1-Choose:-

- 1- The men lost their way in a [flash light – sandstorm – rip – shovel] & crossed the borders by mistake.
- 2- I like cats but [confident – fortunately – unfortunately – happily] I’m allergic to them.
- 3- Don’t [rip – shovel – rug – rush]. Take your time.
- 4- We created a [sandstorm – wall collage – scout – career] for the school’s open day by a set of photos about school throughout the year.
- 5- Mr. Jack is a leader not [an independent – a camper – a follower – a scout].
- 6- The snow was so deep, so we had to use a [rug – rip – rush – shovel] to clear a path to our front door.
- 7- The teacher wants the children to feel [confused – confident – scared – follower] about asking questions when they don’t understand.
- 8- I was too [determined – rush – happy – embarrassed] to admit that I was wrong.
- 9- My uncle had a distinguished [rush – follower – career – work] as a diplomat.

- 10-I always keep a [rug – scout – first aid kit – sneakers] in the boot of my car to use it in case of emergency.
- 11-Jess is [confident – determined – sad – frightened] to make a success of this project. She made up her mind.
- 12-What happened to your jacket? There's a [rug – rip – rush – topic] in the sleeve.
- 13-It was so dark at the back of the house & I didn't have a [shovel – flashlight – career – rug] so I had trouble getting the key in the lock.
- 14-The leader sent three [scouts – followers – workers – rips] ahead to take a look at the bridge before crossing it.
- 15-The [sandstorms – sub-headings – sneakers – sandy roads] in our neighborhood were always slippery, & in the rainy season muddy.
- 16-Nancy wore jeans, [rugs – sneakers – high heels – skirt]& T-shirt & looked comfortable & happy.
- 17-There is a small beautiful [rip – rug – rush – shovel] on the floor of our living room.
- 18-I like Ray because he is [a follower – an independent – an embarrassed – a rush] person. He relies only on himself & his own abilities. He's self- confident.
- 19-The [independent – introduction – setting – editor] of the novel explains how the chapters are organized.
- 20-The [headings – subheadings – editors – writers] of each chapter give a good idea of what will happen next in the play.

Expressions

- 1- Try my best:- *To make the greatest effort possible.*
- 2- Get ahead:- *Become successful in one's life or career.*
- 3- Go wrong:- *To happen or proceed in a way that causes a bad result.*
- 4- Ripped in half:- *To tear, split or open something quickly or violently.*
- 5- Change your mind:- *To make a new decision about something that is different from the old one.*

*Choose the correct expression from the box:-

change your mind – ripped in half – try your best – got ahead – go wrong.

- 1- Things can easily.....when people are under stress.
- 2- It doesn't matter if you fail, just.....to do.....
- 3- If youabout coming tonight, just give me a call.
- 4- Ithe paper while I was wrapping the present.
- 5- Peter soon.....of the others in his class.

***Correct the word between brackets:-**

- 1- Sometimes I get a little [rip].....when I have to explain to people.
- 2- [Confident].....we can't come this evening after all.
- 3- She is an [embarrassed].....thinker. She never depends on anybody.
- 4- The plane made an emergency landing during a [sand road]
- 5- She isn't really suited for a teaching [rush].....

Language Function

The Present Continuous for future

We often use Present continuous to talk about the future, especially about future plans when we have decided on a time & a place with other people. We normally use a future time expression [tomorrow – next.....etc.]

Examples:-

- 1- I'm visiting my friend tomorrow.
- 2- I'm not doing anything this evening.
- 3- I'm flying to New York tomorrow morning. [I have the ticket]
- 4- We're getting married next July. [We have decided it & made the reservation].

Reported Commands & Requests

***You can use “told” to reported (commands or instructions).**

**“Open the door,” Mom said to me.
Mom told me to open the door.**

***You can use “asked” to reported (request).**

**“Stop talking please,” the teacher said to the girls.
The teacher asked the girls to stop talking.**

***Choose the correct answer:-**

- 1- He asked [to me – me to – to – too] put out the garbage.
- 2- She asked her children to [sit – sat – sitting – sits] for lunch.
- 3- The teacher asked me to [don't – do – did – doing] some researches on the internet.
- 4- The teacher told us [to not – not to] [left – leaving – leave – leaving to] the classroom.
- 5- Mary asked [his – me – I – we] to help with her H.W.
- 6- She [look – is looking – looked – looks] after her brother this evening.
- 7- Where are you [spend – spent – spends – spending] your weekend?
- 8- [Will – Were – Are – Do] you having a party for your birthday tomorrow?

***Correct the mistake:-**

- 1- They [travelled].....to Hurghada next week. They made the reservation.
- 2- My parents asked me [do].....my H.W after lunch.
- 3- Mom [makes].....a cake for my brother's birthday this afternoon.
- 4- Ted [has].....a party at his house next Sunday.

***Complete the paragraph with the words from the box:-**

compass – packed – flashlight – backpack – bottle – needed - had

Selim was really excited to take part in the Scouts' desert adventure. The day before, he packed his.....However, it was very heavy & so his mom told him to check if he really needed all that was in it. Heit again, with her help. This time, he only put in what heHe now had a, a first aid kit & a water.....His friend Asser told him that he would take a, so Selim didn't pack his compass.

***Complete the paragraph with the suitable words:-**

Are you aor a follower? Followers & leaders are bothfor the success of a team. Leaders inspire &their.....to achieve a commonWhen you work in a, you find out what you're good at, & how you canothers.

***Rearrange the following sentences:-**

1- people – working – **Some** – their – on – like – own.
.....

2- leader – or – **Are** – a follower – you – a - ?
.....

3- anxious – giving – **I** – about – am – a presentation.
.....

4- together – as – **Playing** – a great – is – experience – a – team.
.....

5- with – went – the – **Children** – an oasis – to – scouts.
.....

***Listen & Choose:-**

1- Some people like to [talk – sleep – run – work] a lot.

2- It's [slow – scary – important – boring] to listen, too.

3- A [school – team – game – play] works best when everybody takes turns to speak.

4- You can learn a lot when you take an interest in other people's [games – houses – money – ideas].

Listening Paragraph:-

Some people like to talk a lot. However, it's important to listen, too. A team works best when everybody takes turn to speak, & takes time to listen to each other. You can learn a lot when you take an interest in other people's ideas. This might even mean that you change your opinion.